FEEDBACK FROM PARENTS

The development of any organization, especially a college, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. It is mandatory to obtain feedback from all stake holders. Parents are as an important stake holder of this system, hence the parents feedback are also obtained and analyzed.

PARENT FEEDBACK FORM

You choose the College because of

(you may choose any or all)

- (a) Its vicinity and location
- (b) Reputation as a disciplined institution
- (c) Environment and ambience
- (d) Affordable fee structure
- (e) Recommended by an Alumni

Please rate the College from parent's perspective

	(tick one box for rating)	I	Minimum	l	5 Ma	ximum
S.N	PARAMETERs	I	2,	3	4	5
I	Scrutiny of the Ward					
2	Discipline					
3	Quality of Teaching					
4	Quality of Teaching (Practical)					
5	Campus atmosphere					
6	Sports facilities					
7	Laboratory facilities					
8	Examination system					
9	Student amenities such as Bus, WiFi, Library, etc.	,				
10	Any specific suggestion for improvement in about 50 words					

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Parent of student :	Name of Parent :
Class:	
Roll No.:	
Session:	

Signature of Parent

Feedback from Students on Course Content

Questionnaire No.-1

P	r	o	g	r	a	m	:
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Department: Year:

Students are required to rate the course on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50
$\overline{}$	\downarrow	\downarrow	\downarrow
Very Good	Good	Satisfactory	Unsatisfactory

Parameters	A	В	С	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content				
including project work, if any				
2. Extent of coverage of course				
3. Relevance to real life				
situations				
4. Learning value (In terms of				
knowledge, concepts, manual				
skills, analytical abilities and				
broadening prospective)				
5. Clarity and relevance of				
textual reading material				
6. Relevance of additional source				
material (library)				
7. Extension of effort required by				
students				
8. Overall rating				

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Mobile: Signature

Feedback on Teachers

Questionaire No.-2

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Department: Year:

Please rate the teachers on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50
\downarrow	\downarrow	\downarrow	\downarrow
Very Good	Good	Satisfactory	Unsatisfactory

Parameters	A	В	С	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge based of the teachers				
perceived by you)				
2. Communication Skills (in terms of				
articulation and comprehensibility)				
3. Sincerity / Commitment of the				
teachers				
4. Interest generated by the teachers				
5. Ability to integrate course material				
with environment/other issues, to				
provide a broader perspective				
6. Ability to integrate content with				
other courses				
7. Accessibility of the teacher in and				
out of the class (includes				
availability of the teacher to				
motivate further study and				
discussion outside class)				
8. Ability to design quizzes / test				
/assignments examination and				
projectors to evaluate students				
understanding of the course				
9. Provision of sufficient time for				
feedback				
10. Overall rating				

Name of the Student:

Mobile: Signature

Questionnaire No.-3

Students' overall Evaluation of the Program and Teaching (To be filled only after the course results are declared)

Program:

par	tment:	Year:
>	Please response carefully at own discretion.	
	The information will be used only for the improvement	
	You need not to disclose your name unless you wish to	
	You may tick more than one answer to a question to the	e extent that they do not contradict each other.
1.	The syllabus of each course was?	
	a) Adequate	b) Inadequate
	c) Challenging	d) Dull
2.	Background for benefiting from the course was?	
	a) More than adequate	b) Adequate
	c) Inadequate	d) Cannot say
3.	Was the course easy or difficult to understand?	
	a) Easy	b) Manageable
	c) Difficult	d) Very difficult
4.	How much of the syllabus was covered in the class?	
	a) 85 to 100%	b) 70 to 85%
	c) 55 to 70%	d) Less than 55%
5.	What is your opinion about the library material and	l facilities for the course?
	a) More than adequate	b) With some difficulty
	c) Not available at all	d) With great difficulty
6.	To what extent were you able to get material for the	prescribed readings?
	a) Easily	b) With some difficulty
	c) Not available at all	d) With great difficulty
7.	How well did the teacher prepare for the classes?	
	a) Thoroughly	b) Satisfactory
	b) Poorly	d) Indifferently
8.	How well was the teacher able to communicate?'	
	a) Always effective	b) Sometimes effective
	c) Just satisfactory	d) Generally ineffective
9.	How far the teacher encourages student participation	on in class?
	a) Mostly yes	b) Sometimes
	c) Not at all	d) Always
10.	If yes, which of the following methods were used?	
	a) Encouraged to raise questions	b) Get involved in discussion in class
	Consumer discussion autoids along	d) Did not an accuracy

c) Encourage discussion outside class

d) Did not encourage

	ow helpful was the teacher in	advising?
a)	Very helpful	b) Sometimes helpful
c)	Not at all helpful	d) Did not advise
2. Th	ne teacher's approach can be	est be described as?
a)	Always courteous	b) Sometimes rude
c)	Always indifferent	d) Cannot say
3. Int	ternal assessment was?	
a)	Always fair	b) Sometimes unfair
c)	Usually unfair	d) Sometimes fair
4. Wł	hat effect do you think the in	nternal assessment will have on your course grade?
a)	Helps to improve	b) Discouraging
c)	No special effect	d) Sometimes effective
5. Ho	ow often did the teacher prov	vide feedback on your performance?
	Regularly/in time	b) With helpful comment
c)	Often/late	d) Without any comments
6. We	ere your assignments discuss	sed with you"
a)	Yes, fully	b) Yes, Partly
c)	Not discussed at all	d) Sometimes discussed
7. We	ere you provided with a cour	rse contributory lecture too at the beginning?
a)	Yes	b) No
If y	yes, was it helpful?	
a)	Yes	b) No
	you have other comments to the space given below or on a	offer on the course and suggestions for the teacher you may a separate sheet.
e of th	he Student:	
e of th	he Student:	